

Mathematical transcription of the “Time-Based Resource Sharing” theory of working memory

Nicolas Gauvrit

Human and Artificial Cognition Lab, École Pratique des Hautes Études, Paris

Fabien Mathy

Université Nice Sophia-Antipolis

Abstract

The time-based resource sharing (TBRS) model is a prominent model of working memory that is both predictive and simple. The TBRS is the mainstream decay-based model and the most susceptible to competition with interference-based models. A connectionist implementation of the TBRS, the TBRS*, has recently been developed. However, the TBRS* is an enriched version of the TBRS, making it difficult to test the general characteristics resulting from the TBRS assumptions. Here, we describe a novel model, the TBRS2, built to be more transparent and simple than the TBRS*. The TBRS2 is minimalist and allows only a few parameters. It is a straightforward mathematical transcription of the TBRS that focuses exclusively on the activation level of memory items as a function of time. Its simplicity makes it possible to derive several theorems from the original TBRS and allows several variants of the refreshing process to be tested without relying on particular architectures.

Keywords: working memory, TBRS, simple span

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Working memory is often described as a unique cognitive resource serving both short-term maintenance and processing [1]. It is thus central in problem solving [23]. Working memory is known to be mediated by the prefrontal cortex [7, 13, 20], and it is clearly linked to intelligence [9, 11], particularly when
5 complex span tasks are used [26].

The *complex span task* paradigm is probably the most widespread dual procedure for measuring working memory [10]. In complex span tasks, participants are presented with items to be memorized and instructed to recall them at the end of the trial in the correct order. In contrast to simple span tasks, the presentation of the memory items is interspersed with a concurrent task that presents
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¹Corresponding author ngauvrit@me.com

distractor items. Participants thus alternate between encoding memoranda and processing distractors.

A variety of concurrent tasks have been used, including reading sentences [27], reading digits [2], verifying arithmetic statements [21, 25], uttering predetermined syllables [14], and diverse elementary tasks involving executive functions such as memory retrieval, response selection, or updating [6]. A critical feature for determining the validity of complex span tasks is the degree of control the experimenter has over the time devoted to processing the distractors vs. encoding the memory items [17]. In this respect, a computerized version of a complex span task [3] offers fine control over a participant's processing timeline.

In a computerized version of the complex span task, participants are, for instance, required to memorize a series of items appearing on a screen sequentially. Each item is displayed once for a fixed amount of time (often fixed to 1 s). Between these memory items, participants have to perform a second task. For instance, for the second task a participant could see a "2" for a short period of time, then "+3," then "-1" and be required to update the digit 2 into 5 and then 4. At each step, the participant is instructed to give out loud the current result of the series of arithmetic operations. At the end of the trial, the participant must recall the to-be-memorized items in order at their own pace. A trial for a list of two letters would look like: L, 2, +3, -1, H, 3, +1, -2, Recall. A correct response would be "LH" in that case.

Barouillet, Bernardin, and Camos [2] developed the *time-based resource sharing* (TBRS) model to specifically account for the performance of participants in such experiments. The key ideas of the TBRS model can be summarized as follows: (1) Unless attention is focused on the memorandum to refresh the memory items, their memory traces fade away. (2) Because of a bottleneck effect, attention can be devoted only to either refreshing the memorandum item by item or processing the distractors. Thus, participants perform rapid switches between refreshing items and performing the concurrent task. (3) The probability that an item is correctly recalled is a function of the item *cognitive load*, defined as the proportion of time that cannot be devoted to refreshment of the item. (4) Temporal factors (instead of the competition between items) are preponderant, so that interference effects can be neglected [4, p. 414].

The TBRS has received much qualitative empirical support [4, 5, 19, 28]. However, although it is both simple and rooted in a set of clearly stated hypotheses, the model remains underspecified. First, it does not indicate how long the refreshment period (between two switches) lasts for an item and whether this duration is fixed or determined by specific factors. It also does not indicate what happens when refreshment has been interrupted by a distractor, that is, whether people start refreshing the first item anew or continue from the last refreshed item, and so forth. Second, although the TBRS is described in detail in several publications [2, 3], it has remained a theory based mostly on a verbal description (until recently—see below). This is unfortunate because it reduces opportunities to test the model and to use statistical criteria of fit [18]. Moreover, because building a mathematical description of the TBRS is easy and straightforward, verbal descriptions should be avoided by all means [12, 15, 16].

Oberauer and Lewandowsky [17] have developed the only available computational implementation of the TBRS, the *TBRS**, a two-layer connectionist network. One objective of the authors was to bridge existing computational models of working memory with prominent features of the TBRS model. Although the model was found to fit experimental data, the authors remain skeptical about the TBRS in their conclusion.

The *TBRS** is an important step toward a precise quantitative validation of the TBRS, but it may be a model that is too enriched compared to the original TBRS. Some caveats should therefore be kept in mind. First, the *TBRS** merges features from the TBRS and features from other models. Hence, if it fails at predicting empirical data, it would be unclear whether this failure should be taken as evidence against the TBRS or against some other features related to the specific implementation. Second, because the *TBRS** is an enriched model, some decisions were made (e.g., a serial position coding) that would be unnecessary for defining a more basic implementation of the TBRS. Last, connectionist networks can be seen as “black boxes” and may lack transparency [22], making it difficult to formally demonstrate results that nonetheless follow from the TBRS framework.

Here, we present a new mathematical implementation of the TBRS (henceforth *TBRS2*) designed to remain as close as possible to the TBRS assumptions. On the one hand, our implementation is not as rich as the *TBRS** and cannot account for as many features, as we do not address any question not already addressed in the TBRS verbal description. For instance, we do not aim to code the order of items in any way but stick to predicting the correct recall of each item. On the other hand, the *TBRS2* bears two interesting features: (1) We have to make a decision only about the decay function of memory traces and the schedule of refreshing, that is, 2 decisions, whereas the *TBRS** has to make 11 such decisions. In the same vein, our model needs 4 parameters, whereas the *TBRS** needs no less than 10. (2) The *TBRS2* dynamics is more transparent than that of the *TBRS** because it relies on a mere analytical translation of the TBRS assumptions instead of a connectionist model. As a result, we can mathematically *prove* some consequences of the TBRS assumptions, such as a functional entanglement between the decay and refreshing functions.

In the first three sections, we will describe *TBRS2* and prove some theorems directly following from the TBRS assumptions. Six variants of the *TBRS2* will then be described that vary depending on how the refreshment process occurs. In the last section, we will use empirical data to illustrate how the *TBRS2* can be used to test the TBRS quantitatively and precisely.

1. Overview

Figure 1 provides a general overview of the *TBRS2*. First, a complex span task (as described above) can be modeled by a “task function,” that is, a function of time indicating whether a memorandum is presented, a processing task is performed, or neither of these events occur, at time t . When an item is

100 presented, attention focuses on the item (according to the TBRS). When a processing task is performed, the attentional focus is driven away from memoranda. The remaining “spare” time is dedicated entirely to refreshing items. How refreshment of the items is spread along the timeline depends on a refreshment strategy that the TBRS left unspecified. Once a decision is made about the refreshment schedule, we can derive a “focus function” from the task function. The focus function is a function of time indicating attentional focus (toward processing or encoding/refreshing an item). The graphical example given in Figure 1 is based on the assumption that each item is refreshed for a fixed duration, starting anew from the first item after each interruption.

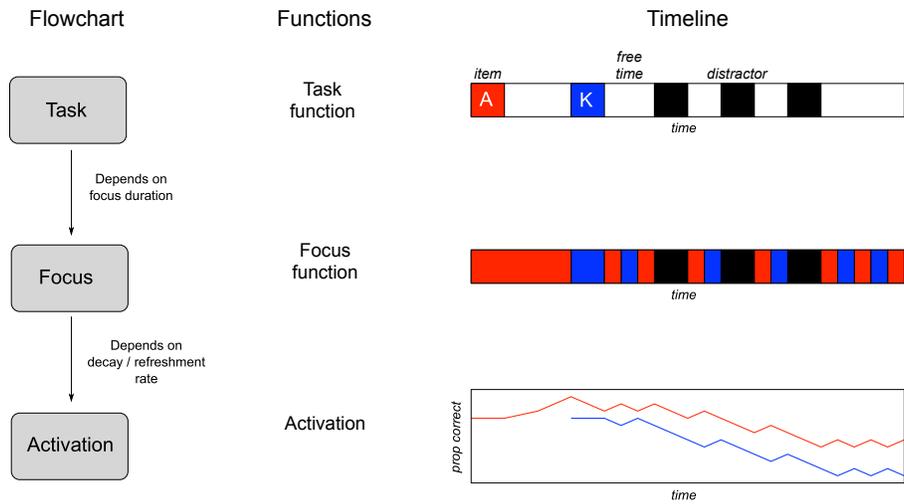


Figure 1: Overview of TBRS2’s main functions. Complex span tasks are modeled by a task function indicating what is happening along the timeline [presentation of a new memorandum (in color), free time (white), or processing tasks (black)]. From the task function, we can derive a focus function indicating how attentional focus switches from items (color) to processing distractors (black). To translate task into focus, we must specify how spare time is used, e.g., how long each refreshment period lasts. Activation is the odds of correct recall for a given item and can be derived from the focus function as soon as the decay and refreshment rates are set.

110 Once the focus function is set, we can derive the dynamics of activation of each item. Here, *activation* stands for the odds of correct recall of an item at a given time, that is, the odds that the item would be recalled if the participants had to recall it at time t . The focus function translates into the activation dynamics through the decay and refreshment functions: when attentional focus spots item i , the activation of i increases by the effect of refreshment. Otherwise, the activation decreases by the effect of time. As we will demonstrate below, the TBRS assumptions impose a direct link between the decay and refreshment functions. In the following, we will give more details about the model, starting from the link between the focus function and activation, and then turning to

120 the task functions and their relations with the focus functions.

2. From focus function to activation

Let us consider a situation in which a sequence of items (x_1, \dots, x_k) is to be memorized within a period of time $[0, T]$. At any instant $t \in [0, T]$ after its presentation, item x_i has an *activation* $a_i(t)$, here defined as the odds that x_i would be correctly recalled at time t by the participant, who would be required to recall items at this point in time.

2.1. The dynamics of activation

We later assume that the decay of memory traces (i.e., activation) is exponential, following a previous study [29]. However, we first consider a more general case of decay in order to prove a general link between decay and refreshment rates that follows from the TBRS hypotheses. When attention is focused toward item x_i , the corresponding activation increases in such a way that a_i is a solution of an autonomous differential equation $y' = R(y)$. The refreshment function R is continuous positive and does not depend on i . The previous equation only formalizes the idea that the refreshment rate does not depend on time per se, but depends on the current activation of the item. Likewise, when attention is driven away from x_i , a_i decreases following an autonomous differential equation $y' = -D(y)$, where D is a continuous positive function that is independent of i .

Two remarks should be done here. First, the decay and the refreshment of an item activation is independent of the activation of other items. This ensues from the TBRS assumption that temporal factors are preponderant. Second, we do not define an activation threshold under which the memory trace is permanently lost, so that there is no true forgetting. This counter intuitive phenomenon is the consequence of the TBRS assumption that the probability of recall is a function of the cognitive load².

2.2. Focus function and cognitive load

Let us first define a function describing the dynamics of attentional focus with respect to an item x_i .

Definition The *focus function* φ_i of item x_i is defined as $\varphi_i(t) = 1$ if the item is being refreshed at time t (i.e., attention is focused on x_i), $\varphi_i(t) = 2$ if item x_i is displayed at time t , and $\varphi_i(t) = 0$ otherwise³.

²Imagine a task in which one has to memorize a single item, with an alternation of free time and processing task each second. The item can be kept in memory as long as needed, say 60s. Then imagine another task in which the participant is continuously distracted for 30s, and then has 30s of spare time. Because of the cognitive load assumption, the probability of recall should be the same in both examples, the cognitive load being 50% in both cases. Thus, the item is not lost in 30s (or in fact in any duration).

³Note that $\varphi_i(t) = 2$ is only a dummy code ascribed to a particular event.

Definition The *item cognitive load* associated with x_i on a time interval $[t_0, t_1]$ is defined as the proportion of time not devoted to the item, that is,

$$CL_i(t_0, t_1) = \frac{\mu\{[t_0, t_1] \cap \varphi^{-1}(0)\}}{t_1 - t_0}.$$

Note. When computing this cognitive load, we will always assume that item x_i was presented before t_0 (and thus does not appear during $[t_0, t_1]$).

155 The TBRS model's core assumption is that $a_i(t_1)$ depends only on $CL_i(t_0, t_1)$ and on its initial value $a_i(t_0)$. From this *cognitive load assumption*, a relation between D and R can be derived:

Theorem 2.1. *Under the cognitive load assumption, R and D are proportional: $R = \kappa D$, $\kappa \in \mathbb{R}_+^*$.*

160 **Proof** Consider a situation in which a unique item (x) is to be remembered at time T and such that attention is driven away from x except on an interval $[\tau, \tau + h]$ (think of h as “small”).

The activation $a(t)$ is thus decreasing on $[0, \tau]$ and $[\tau + h, T]$, but increasing on $[\tau, \tau + h]$. The cognitive load at T does not depend on $\tau \in [0, T - h]$, so $a(T)$ does not depend on τ either.

165 There exists a single $\epsilon > 0$ such that $a(\tau + h + \epsilon) = a(\tau)$, where ϵ is the time needed for a to go back down to the level it was at τ , before refreshment. The cognitive load assumption implies that $h + \epsilon$ is independent of either τ or $y = a(\tau)$.

When $h \rightarrow 0$, so does ϵ . Let $\delta = a(\tau + h) - a(\tau)$. Considering $a(t)$ on $[\tau, \tau + h]$, we find

$$\frac{\delta}{h} \rightarrow R(y).$$

Considering $a(t)$ on $[\tau + h, \tau + h + \epsilon]$, we have

$$\frac{\delta}{\epsilon} \rightarrow D(y);$$

thus,

$$\frac{\epsilon}{h} \rightarrow \frac{R(y)}{D(y)}.$$

170 Because h and ϵ are independent of y if the cognitive load assumption is satisfied, we must have $R = \kappa D$, $\kappa = \lim(\epsilon/h) \in \mathbb{R}_+^*$. \square

Thus, D and R are proportional under the cognitive load assumption expressed in the TBRS model. This is a mathematical consequence of a main TBRS hypothesis that has never been expressed before.

175 *2.3. Exponential decay*

For the sake of simplicity, we suppose that whenever an item is first presented, its activation equals a constant baseline value β during presentation (this does not impair the generality of TBRS2, providing that the presentation duration is constant across memoranda).

180 Henceforth, we will also assume that the decrease in activation is exponential, which amounts to saying that D is a linear function of y . From Theorem 2.1, we know that R is then also a linear function of y (i.e., refreshment is exponential). In other words, if attention is not focused on item x_i , then $a_i(t) \propto \exp(-dt)$, where d is the (absolute) *decay rate*. If attention is focused on x_i , then $a_i(t) \propto$
 185 $\exp(rt)$, where r is the *refreshment rate*. For exponential decay, an easy way to study the probability of a correct recall is to consider log-odds instead of activation levels (odds). Indeed, if activation decay is exponential, then log-odds evolution is linear, with slope r and $-d$; hence, the following theorem (the proof is immediate):

Theorem 2.2. *Suppose that at time t_0 , an item x_1 has activation $a_1(t_0)$. Let φ_1 be its focus function. If the item is never presented during period $[t_0, t]$, then*

$$\log(a_1(t)) = \log(a_1(t_0)) - d(t - t_0) + (d + r) \int_{t_0}^t \varphi_1(u) du.$$

190 Figure 2 displays two simple examples of activation dynamics. The plots were built using the *tbrs* R-function⁴ [24]. Alternatively, one can use our user-friendly online *Shiny* application⁵.

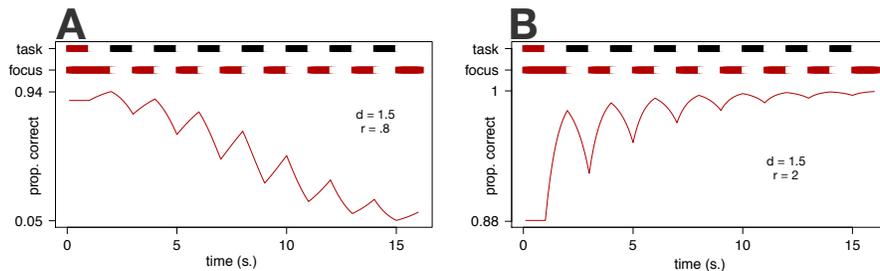


Figure 2: Examples of activation dynamics predicted by the model, with a focus on attention switching on and off of the memory item every second. During the first second, the item is being presented and the log-activation is set to 2. Two different sets of conditions (d, r) are presented. The memory trace fades away when $d < r$ (subplot A), but not when $d > r$ (subplot B).

⁴Available at <https://github.com/ngauvrit/tbrs.git>

⁵<https://mathematicalpsychology.shinyapps.io/tbrs>

3. Task function and task cognitive load

We have so far considered the case of a single memorandum, but the TBRS
 195 was designed to predict item recall in more complex tasks, in which several
 items (x_1, \dots, x_n) are to be remembered.

Definition Define a *task function* as a function T of time, with $T(t) = -1$ if
 the concurrent task is being performed at t , $T(t) = 0$ if no concurrent task is to
 be performed at t with no item presented, and $T(t) = k$, where $k \in \{1, \dots, n\}$,
 200 if item x_k is being presented at time t .

Definition For such a task, the *cognitive load* is the proportion of time exclu-
 sively devoted to the concurrent task on a given interval:

$$CL(t_0, t_1) = \frac{\mu\{[t_0, t_1] \cap T^{-1}(-1)\}}{t_1 - t_0},$$

where μ is the usual Borel measure.

3.1. An invariant

Consider a task function T and a time interval $[t_0, t_1]$ on which no item is
 205 presented. Part of this time $[CL(t_0, t_1)]$ is dedicated to the concurrent task,
 but the rest is devoted to refreshment. Because refreshment may be distributed
 among the different items in various specific time courses, the activation at
 time t_1 might vary. Consider, for instance, the case of two items x and y . If
 210 refreshment is dedicated mainly to x during spare time, then we expect a high
 probability of recall for x and a low one for y ; however, the reverse case is to
 be expected if refreshment is dedicated mainly to y . Thus, how “spare time” is
 distributed among the items is an important question for making quantitative
 predictions (see section 4). However, because every spare time is dedicated to a
 215 single item, some function of item activations is invariant, as shown by the next
 theorem.

Theorem 3.1. *Suppose that no new item is presented on an interval $[t_0, t_1]$,
 and let n be the number of to-be-remembered items at time t_0 . Then,*

$$\prod_{i=1}^n a_i(t_1)$$

*does not depend on how the refreshment time is distributed on $[t_0, t_1]$. It depends
 only on $\prod a_i(t_0)$ and $CL(t_0, t_1)$.*

Proof Consider $\log(a_i)$. On any interval dedicated to a dual task, a_i is decreas-
 ing, with slope $-d$, for all i . Thus, the sum

$$S(t) = \sum_{i=1}^n \log(a_i(t))$$

is a linear function with slope $-nd$. On any interval on which attention is focused on an item, $S(t)$ is also linear, with slope $r - (n - 1)d$. Therefore, we have

$$S(t_1) - S(t_0) = -nd(t_1 - t_0)CL(t_0, t_1) + (r - (n - 1)d)(t_1 - t_0)(1 - CL(t_0, t_1)).$$

Considering the exponential completes the proof. \square

220 3.2. Simple span

The parameters r and d are directly related to the simple span (memory capacity), defined as the maximum number of items one can maintain in memory when no concurrent task is involved. More precisely, the theoretical simple span k can be computed using a simple formula, as shown by Theorem 3.2. Using this
225 formula, we can estimate a participant's simple span from any data gathered through, e.g., a complex span task, and thus again test the TBRS assumptions.

Theorem 3.2. *Let k be the simple span (memory capacity) corresponding to a set of parameters. We have*

$$k = \left\lfloor 1 + \frac{r}{d} \right\rfloor.$$

Proof Consider a simple span task, in which n items are presented sequentially beginning at $t = 0$, and involving no dual task. Let t_0 be a time at which the n items have been presented. Then, $CL(t_0, t)$ remains null, and thus

$$S(t) = S(t_0) + (r - (n - 1)d)(t - t_0),$$

where

$$S(t) = \sum_{i=1}^n \log(a_i(t)).$$

Thus, $S(t)$ tends to $\pm\infty$, depending on the sign of $r - (n - 1)d$.

If $r - (n - 1)d > 0$, or $n < 1 + \frac{r}{d}$, then $S(t)$ tends toward ∞ , and so does

$$\prod a_i(t) = \exp(S(t)).$$

If $n > 1 + \frac{r}{d}$, then S tends toward $-\infty$, and

$$\prod a_i(t) \longrightarrow 0.$$

We have thus proven that

$$\prod_{i=1}^n a_i(t) \xrightarrow[t \rightarrow \infty]{} 0$$

if $n > 1 + \frac{r}{d}$, and

$$\prod_{i=1}^n a_i(t) \xrightarrow[t \rightarrow \infty]{} \infty$$

if $n < 1 + \frac{r}{d}$.

230 If n items can be maintained in memory, then no activation tends toward 0, and thus $\prod_{i=1}^n a_i(t)$ does not tend toward 0, which means that $n \leq 1 + r/d$. Thus, $k = \lfloor 1 + \frac{r}{d} \rfloor$ is the maximum number of maintainable items, i.e., the simple span. \square

3.3. Summary

235 We implemented the assumptions expressed in the TBRS model in a mathematical framework based on the following axioms:

1. Attention is always focused on a single to-be-remembered item or on a concurrent task.
- 230 2. Activation of item x_i increases when attention is focused toward x_i and decreases otherwise. The rate of decay/increase is a function of the current activation.
3. Activation of item x_i at time t is a function of the cognitive load on $[t_0, t]$, providing that item x_i is presented before time t_0 .
4. Activation decreases exponentially.

245 From these axioms borrowed from the TBRS (except for the exponential decay), we derived the following mathematical consequences:

1. The refreshment rate is exponential.
2. Given activations $(a_1(t_0), \dots, a_n(t_0))$ at time t_0 , and providing that no new item is presented after t_0 , the product of the activations at time 250 $t > t_0$ does not depend on how the refreshment time is distributed across the memory items.
3. The refreshment rate r , decay rate d , and simple span k —which is the maximal number of items that can be maintained in memory in a simple span task—are linked by the straightforward relation

$$k = \left\lfloor 1 + \frac{r}{d} \right\rfloor.$$

4. Variants of the TBRS model

A given task defined by a function T leads to a time-dependent focus vector $(\varphi_1(t), \dots, \varphi_n(t))$. The TBRS assumptions require that

- 255
- $\varphi_i(t)$ is undefined if item i has not yet been presented at t ,
 - $\varphi_i(t) = 0$ (or is undefined) if $T(t) = -1$,
 - $\varphi_i(t) = 2$ (and $\varphi_{j \neq i} = 0$ or is undefined) if $T(t) = i$, and
 - $(\varphi_1(t), \dots, \varphi_n(t))$ has exactly one component equal to 1, and all the others are equal to 0 or undefined, if $T(t) = 0$.

260 The last point expresses that whenever no item is being presented, and
 when no concurrent task is required, attention is focused on one of the to-be-
 remembered items. However, it does not predict how spare time is distributed
 among items. We will now define six variants of the TBR2 model based on
 how the spare time period is organized to deal with the memory items.

265 *4.1. Steady vs. threshold*

A first distinction can be made regarding how long an item is refreshed when
 attention is focused on it. A variant of the TBR2 that we will call *steady* posits
 that the refreshment duration is a fixed value (for instance, $d = 0.2$ s). Another
 variant (the *threshold* model) posits that whenever attentional focus switches to
 270 a new item, it does so until activation of this particular item reaches a threshold
 w (unless attentional focus is directed away by a concurrent task).

Figure 3 shows examples of predicted activation dynamics in the case of a
 simple span task for the steady and threshold variants. In these examples, the
 steady variant predicts more variability in the final probability of recall than
 275 the threshold variant if the number of items (here 3) is below the simple span.
 However, it predicts greater variability if the number of items (here 4) is above
 the simple span.

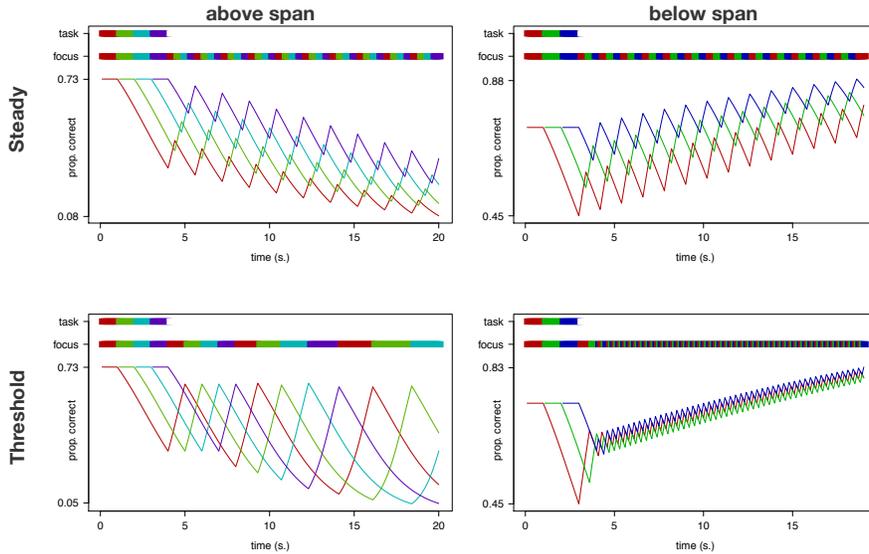


Figure 3: Variants of TBR2 predictions for a simple span task. We set $d = 0.6$ and $r = 1.4$. In the steady variant, refreshment of an item lasts 0.4 s, whereas in the threshold variant, refreshment stops when activation reaches a cut-off point, or after 0.1 s (i.e., the refreshment lasts 0.1 s if the activation is already above the threshold at the beginning of the refreshment period).

4.2. First, next, or lowest

The TBRS2 model can also vary as a function of how interruptions due to
280 concurrent tasks are handled. During “spare time,” items are being refreshed
in a regular order: item 1, item 2, item 3, ..., item n , item 1..., but there are
different ways to select the to-be-refreshed item after an interruption caused by
the concurrent task. We will consider three simple variants. (1) In the *first*
285 variant, the first item x_1 is always refreshed first after the presentation of a
distractor. (2) In the *next* variant, the model keeps track of the last refreshed
item and continues with the next one. For instance, if the concurrent task occurs
when item 2 is refreshed, then item 3 will be refreshed after the interruption.
Finally, (3) the *lowest* variant predicts that the item with the lowest activation
is refreshed first. This could correspond to a “maximin” strategy in which one
290 tries to maximize the minimal activation.

Depending on how dual task interruptions are spread in time, these variants
may lead to different predictions that could hardly be presented by a verbal
theory. A few illustrative examples are shown in Figure 4. With a particular
task (alternation of a dual task and spare time every 2 s), visual inspection
295 reveals different predictions depending on the variant. The *first* version predicts
a primary effect, whereby the first item is more likely to be recalled. The *next*
version predicts a recency effect, whereby the last item is more likely to be
recalled. Finally, the *lowest* version predicts similar decreases in activation
among items and no clear-cut order effect.

300 5. Parameter estimation and model comparison

The TBRS is underdefined when it comes to two characteristics. First, it
does not detail how long each item is refreshed. We suggest two simple models
concerning this point: either a constant duration (steady) or a duration granting
that activation reaches a cut-off point (threshold).

305 Second, TBRS does not detail how the to-be-refreshed item is determined
after an interruption. We consider three versions of the model: (1) in the “first”
version, refreshment is reset to the first item, (2) in the “next” version, the
model keeps track of the previous item and goes to the next one. Finally, (3) in
the “lowest” version, the less activated item is chosen as a new starting point.
310 Combining these possibilities, we can build six versions of the TBRS2. In the
following, we analyze experimental data using these variants. Note that all six
variants have the same number of parameters (4) listed below:

1. Decay rate d , expressed in points of log-odds by second,
2. Refreshment rate r , also expressed in points of log-odds by second,
- 315 3. Baseline β , which is the activation of an item when presented, and
4. Duration (of the focus of a particular item) or threshold w .

In this last section, we use empirical data to illustrate how the formal frame-
work of TBRS2 can be used to compare models, estimate parameters, and gauge
TBRS assumptions.

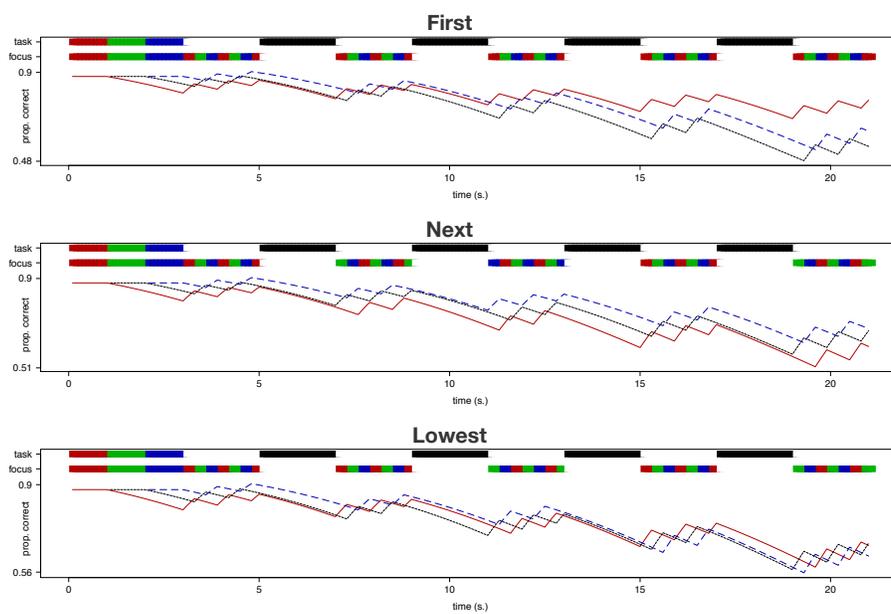


Figure 4: Predictions of the steady TBRS with three variants, with alternating distractors and spare time (2 s each). Parameters are set as follows: $d = 0.3$, $r = 1$, duration= 0.3 s, $\beta = \exp(2)$ (log-odds at presentation is set to 2). Here, we simplify a complex span task by putting the memory items at the beginning of the task.

320 *5.1. Method*

Thirty-two psychology students aged 18–29 years ($M = 20.83, SD = 2.58$) were recruited to take part in the experiment for course credit. Each participant performed a series of complex memory span task trials. In contrast to previous experiments in which the dual task is regular, the present dual task was
325 semi-randomly organized along the timeline to test the TBRS using the most diversified patterns of distraction.

5.1.1. Procedure

The stimuli were capital letters (B, F, H, J, K, L, P, Q, R, S, V, X) chosen for having few phonological similarities in French. The stimuli were displayed
330 visually on a computer screen. Each list was composed of a maximum of six letters that were drawn without replacement.

After each letter, a concurrent task required the participant to press the space bar whenever a 1, 2, or 3 stimulus digit was displayed. The stimulus digits were drawn randomly from the 1–9 set. The concurrent task occurred during
335 a free time duration that was randomly drawn between 1 and 5 s (“free time” indicates only that the participant was not presented with the to-be-recalled stimulus letters, but does not imply that they were free enough to refresh the letters, as explained below). This free time was divided into 1000 ms time slots during which attention capture could occur. For each slot, there was a chance
340 for a distractor to be presented.

Each experimental session lasted approximately half an hour and included 60 separate stimulus lists. The 60 lists were built as follows: the length varied from two to six letters, and the difficulty varied from easy to difficult. There were six different Difficulty conditions for the concurrent task, based on six different
345 probabilities (0, 0.20, 0.40, 0.60, 0.80, 1) that one stimulus digit would be drawn during each slot of the free time period. Once a probability was set for a list, it was applied to the entire list across the slots. This generated $5 (\text{Length}) \times 6 (\text{Difficulty}) = 30$ conditions, which we doubled to give each participant 60 lists to be recalled. For instance, if a 5 s free time duration, divided into five slots of 1000
350 ms each, was chosen between two letters for a given list, and if the probability was set to 0.80, the probability that one digit could be displayed in each of the five time slots was 0.80. This could, for instance, generate a 90827 sequence (with the “0” symbol indicating a period of 1000 ms without any distractor). The letters and the to-be-captured digits (1, 2, or 3) were always followed by
355 an “empty” slot to avoid building sequences that would be too cluttered. An example of a sequence is K01050V02087X000Q980. The participants could enter their response by clicking on a visual keyboard of 3×4 letters. The letters were always associated with the same positions on the keyboard across trials. The letter disappeared after being clicked, so the participants were not able to
360 correct their response. The subjects were instructed to recall the letters in order, if possible. After the participants validated their answer with the space bar, a feedback screen indicated whether the recall was correct (i.e., item memory and order memory both correct). Then, a screen with a GO window waited until

the user moved on to the following list by pressing the space bar again. The
365 participants were then presented with the next list, which followed a fixation
cross lasting 2 s.

The task began after a short warmup including 18 progressive conditions.
For the warmup only, a rapid green light appeared on the screen under the digit
location whenever a digit was correctly captured. Similarly, a rapid red light
370 appeared whenever the space bar was pressed in error (false alarm). After the
warmup, the experimenter checked whether both tasks (memory task and con-
current task) were correctly performed during the warmup before running the
actual experiment. Omissions, false alarms, and recall performance were scruti-
nized by the experimenter in order to give the best advice to the participant for
375 the following experiment (for instance, being less impulsive on the concurrent
task or being more attentive to the concurrent/memory task).

5.2. Results

For this first simulation, we chose to analyze the data without taking the
order or success of the concurrent task into account; a letter item was considered
380 correctly recalled whenever it appeared in the response. For each participant and
each variant of the TBRS2, a nonlinear minimization of $-LL$ (where LL is the
log-likelihood of the observed data) based on Newton's algorithm was performed.
The constraints imposed on d and r were that $r > 0$ and $2 < r/d < 11$. The
results concerning the log-likelihood are displayed in Table 1.

385 To get a baseline, we computed the log-likelihood of a dummy model as-
signing equal and constant probability of recall to every item. For instance, if a
participant recalled 95% of the 240 memoranda on the whole, the dummy model
predicted a probability of recall equal to 0.95 for every item in every trial. Note
that the dummy model, although simplistic, gives an almost perfect fit for a
390 proportion of correct recall nearing 1.

As shown in Table 1, the proportion of correct recall is high, ranging from
0.79 to 0.99. The TBRS2 clearly fits the data better than the dummy model
in terms of LL . However, the TBRS2 has four free parameters, whereas the
dummy model has only one free parameter. We thus used the Akaike informa-
395 tion criterion (AIC) to compare the models. The results are given in Figure
5, in which the area below the dotted horizontal line corresponds to cases for
which the TBRS2 yields poorer fit than the dummy model in terms of the AIC.

From the estimated parameters d and r , we could derive an estimate of the
simple span using Theorem 3.2. As a result of constraints imposed on r/d , this
400 estimated simple span was bound to lie between 3 and 12. The mean estimated
simple span was 7.09 ($SD = 1.53$), with a median equal to 8.

5.3. Discussion

Comparing the TBRS2 with a dummy model yields apparently mixed results.
Because the observed proportion of correct recall often approaches 1 (with 9
405 participants above 98% of correct recall), one should take into account the
observed proportion of correct recall. As illustrated in Figure 5, the TBRS2

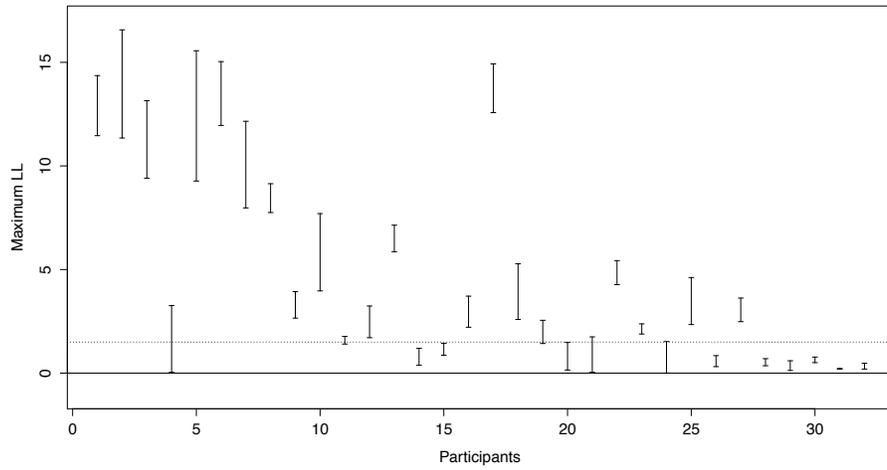


Figure 5: Maximum log-likelihood (LL) by participant, sorted by increasing proportion of correct recall. The y axis displays the maximum log-likelihood difference between the TBRS2 and dummy model. Each segment runs from the minimum to the maximum value across the variants. Positive values indicate that TBRS2 fits the data better than the dummy model. The bottom area between the solid and dotted lines corresponds to cases in which, although the LL is greater for the TBRS2, the Akaike information criterion is lower.

variants gave a better fit (AIC) than a dummy model whenever a participant correctly recalled less than 94%. Keeping that in mind, the data are clearly in favor of the TBRS2, as compared with the dummy model.

410 Comparisons of non-embedded models based on the AIC are always subjective, but some authors have suggested that a difference of 4 to 7 (i.e., a difference of 2 to 3.5 in terms of LL for the TBRS2) roughly corresponds to a 95% confidence interval [8]. Using this rule of thumb, we found no strong evidence in favor of any variant of the TBRS2 against another. There was no overall best
415 variant across the participants, partly because several variants fitted different participants without apparent regularity. We defer to future research the task of comparing variants of the TBRS2, as it is not the main goal of the current study.

Using Theorem 3.2, we derived participant-wise estimates of the simple span
420 and found that, although we imposed only loose constraints on this simple span, the resulting estimates are in line with previous research suggesting a simple span of 5 to 9. In fact, only two participants did not fall within this range. This is an argument in favor of the TBRS2, and by extension an argument in favor of the TBRS theory.

425 6. Conclusion

We built the first detailed mathematical transcription of the TBRS assumptions that adds no characteristic not already addressed by the original description [3], making as few decisions as possible and using as few parameters as possible. In comparison to the only other computational implementation (TBRS*)
430 [17], our TBRS2 model does not account for features such as order encoding: Although it does predict order effects on correct recall, it does not describe how the order of the items is encoded. On the one hand, the TBRS2 is thus less rich than the TBRS*. On the other hand, the TBRS2 is simpler and more transparent. Thanks to this transparency, we were able to prove several theorems mathematically following from the TBRS assumptions. For instance, the
435 decay and refreshment functions are tightly related under the cognitive load assumption. Another striking theoretical result is that the simple span can be computed from the decay and refreshment rates. These results can now be used to test the TBRS theory at a degree of precision probably never reached before.
440 In an illustrative experiment, we estimated the TBRS2 free parameters d and r and derived a simple span estimate (the simple span being here defined as the maximum number of items one can hold in memory for as long as needed). We found plausible results in favor of the TBRS2 and therefore in favor of the TBRS theory.

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Table 1: Participants' maximum log-likelihood table, sorted by increasing proportion of correct recall (column 1). The second column indicates the absolute value of the maximum log-likelihood of the dummy model. Columns 3 to 8 indicate the maximum log-likelihood difference between the dummy model and a variant of TBRS2. Positive values indicates that a variant of TBRS2 fits the data better than the dummy model. SF: Steady First, SN: Steady Next, SL: Steady Lowest, TF: Threshold First, TN: Threshold Next, TL: Threshold Lowest.

Correct	Dummy	SF	SN	SL	TF	TN	TL
0.79	124.14	13.90	14.36	13.81	11.82	11.88	11.46
0.80	118.70	11.50	11.35	13.82	12.53	12.43	16.57
0.81	115.82	9.41	9.41	10.60	11.25	12.61	13.15
0.82	117.65	2.12	2.11	2.21	0.04	2.11	3.26
0.85	101.45	10.58	9.46	9.27	13.63	15.56	13.33
0.88	90.42	15.03	14.14	13.94	13.61	14.60	11.95
0.88	86.46	8.98	9.29	7.98	9.36	12.16	9.58
0.91	71.21	8.87	9.14	8.74	8.40	8.57	7.75
0.92	66.42	3.84	3.94	2.66	3.02	3.11	3.11
0.93	61.39	7.70	7.33	6.16	5.86	6.52	3.97
0.93	58.78	1.77	1.40	1.47	1.54	1.49	1.57
0.94	56.11	2.14	2.18	1.71	2.21	3.24	2.88
0.94	56.11	5.86	7.14	6.17	5.98	6.41	6.08
0.94	56.24	0.46	0.47	0.67	0.38	0.38	1.20
0.95	50.55	1.16	1.14	0.95	1.42	1.44	0.87
0.95	50.55	3.65	3.48	2.22	3.30	3.72	2.92
0.95	44.65	12.57	12.70	14.41	13.69	13.82	14.92
0.96	41.57	4.79	3.83	2.59	5.28	5.18	3.26
0.96	38.38	1.43	1.44	2.25	1.75	1.91	2.55
0.96	38.38	0.78	0.68	0.77	1.48	1.19	0.15
0.96	38.38	0.67	0.70	0.58	1.21	1.75	0.04
0.97	31.64	4.54	4.61	4.27	4.78	4.37	5.43
0.97	28.06	2.29	2.38	1.90	2.09	1.89	2.21
0.98	24.30	1.52	1.22	0.99	0.93	1.36	0.00
0.98	20.34	3.23	3.88	3.05	4.61	2.58	2.34
0.98	20.34	0.37	0.40	0.60	0.31	0.40	0.84
0.98	20.34	3.45	3.00	3.09	3.62	3.58	2.48
0.99	16.13	0.69	0.70	0.57	0.36	0.37	0.42
0.99	16.13	0.35	0.36	0.32	0.56	0.60	0.13
0.99	11.57	0.67	0.68	0.78	0.51	0.51	0.74
0.99	11.57	0.23	0.23	0.19	0.20	0.20	0.23
0.99	11.57	0.39	0.48	0.38	0.20	0.35	0.36